

**Program Overview**

Students will work toward achieving specific outcomes in Music as detailed in the curriculum guides for Nova Scotia schools. In music class, we sing songs and speak chorally, play games, dance and move to music, interpret and dramatize music, read music using a variety of notation, listen to music, compose music, learn about composers, musicians and music history, learn about musical instruments, and learn about how music relates to our community and our culture.

Elementary Music Outcomes:

- **Outcome 1:** Students will perform, listen to, create, and reflect on rhythm, meter, and tempo using voice, movement, and instruments to express feelings, ideas, and understandings.
- **Outcome 2:** Students will perform, listen to, create, and reflect on melody and pitch using voice, movement, and instruments to express feelings, ideas, and understandings.
- **Outcome 3:** Students will perform, listen to, create, and reflect on texture and harmony using voice, movement, and instruments to express feelings, ideas, and understandings.
- **Outcome 4:** Students will perform, listen to, create, and reflect on form using voice, movement, and instruments to express feelings, ideas, and understandings.
- **Outcome 5:** Students will perform, listen to, create, and reflect on the elements of musical expression using voice, movement, and instruments to convey feelings, ideas, and understandings.
- **Outcome 6:** Students will explore and reflect on a range of music from diverse cultures and communities, including Acadians, African Nova Scotians, Gaels, and Mi'kmaq, with respect and sensitivity

**Assessment and Evaluation Strategies for Student Learning**

Assessment takes place on a daily basis and is a key part of the learning/teaching process. Ongoing assessment of student learning informs students about what they have learned and what they have not yet learned.

Students will be provided with a variety of opportunities and ways to demonstrate their learning and understanding in relation to the curriculum (learning outcomes) for the subject/course. Student learning will be assessed using:

- Conversations with students
- Observations of learning
- Products students create to show their learning throughout the process

**Report Cards**

Report cards are provided to students/parents three times a year communicating student learning and development of social skills and work habits.

**Expectations for Learning Success**

To help ensure each student is given the opportunity to learn in a safe environment, which nurtures each individual's personal, social and academic growth, students are asked to meet the following expectations:

- Interact positively, resolve conflicts appropriately and accept responsibility for own actions
- Follow instructions/directions/rules and routines
- Respect school property and the property of others
- Work collaboratively and independently while using time efficiently
- Produce quality work while completing classwork

**Communication**

Education is a partnership between home and school. We value parent involvement at every level and encourage you to partner with us. To support this partnership, communication from the teacher will be provided using the following methods: email and notes in agenda. Communication from home is always welcome, with emails being preferred forms of communication.